



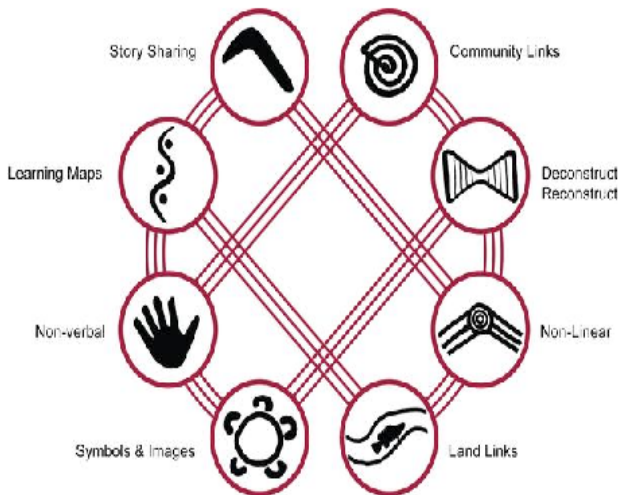
Medowie Public School

Term 2 Week 7

Friday 12th June 2020

8 Ways Pedagogy

To cater to all different student learning styles our school utilises the '8 Ways' pedagogy. 8 ways is an Aboriginal framework that is expressed as eight interconnected pedagogies involving narrative driven learning, visualised learning processes, hands-on/reflective techniques, use of symbols/metaphors, land-based learning, indirect/synergistic logic, modelled/scaffolded genre mastery and connectedness to community. It helps all of our students be aware of how they best learn. It has been wonderful having students this week during our virtual assembly meetings talking about how they have been utilising the 8 Ways strategy of story sharing.



National Consistent collection of Data

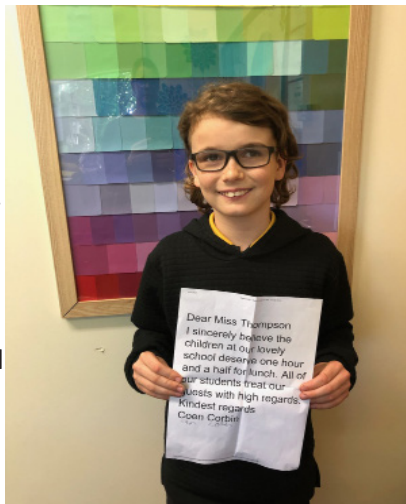
Currently our school is participating in the mandatory collection of data for students with disabilities as required by the Australian Education Regulation 2013. This allows for education authorities within Australia to ensure there is an accurate number of students receiving adjustments because of their disability and the adjustments they are provided with enables them to participate in education on the same basis as other students. The information does not explicitly identify individual students. It simply provides the student's year of schooling, the student's category of disability (physical, cognitive, sensory or social/emotional) and the student's level of adjustment. If you have any further questions regarding the collection of this data please make an appointment with Mr Haug.

Relational Maths

The news of the great mathematics teaching occurring in our school every day of the week was confirmed yesterday by three staff members from Grahamstown school. These staff members visited our school to observe a maths lesson as their school is currently looking at evidence-based programs to improve the teaching of mathematics in their own school setting. The teachers were amazed at the metalanguage our students could use and the skill level they saw our students using to solve division questions. Thank you to Mrs Hunt and 3H for showing what great mathematicians you are!

Persuasive Writing

Coen from 5/6R shared with me a great piece of writing this week. He had written a letter to convince me that lunch should be extended from half an hour to one and half hours each day. He produced some very interesting points, showing he may have a great future for politics.

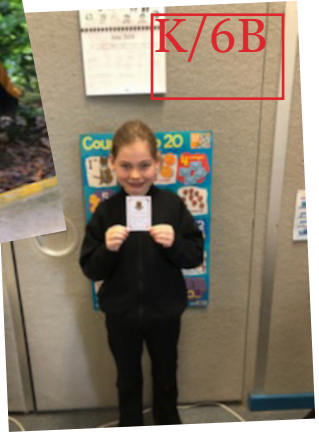


School Photos

The long wait for school photos is over – they have officially landed in our school and have been handed out to students this afternoon. Any student who was absent from school today has had their photo returned to the school office. We ask all families who had a 'group family photo' taken to please come to the school office and collect your photographs as well as any student who was absent today.

Positive Award Winners

This last fortnight has continued to see a large amount of our children receive positive awards. There is going to be a lot of students receiving extra play at the end of this term for reaching this milestone. Congratulations everyone, keep up the great work!



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In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.



School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal.



Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)



- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see [the NESAs website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.



Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the [response protocols page](#).



Transport

For travel advice to and from school refer to the NSW [public transport service](#).